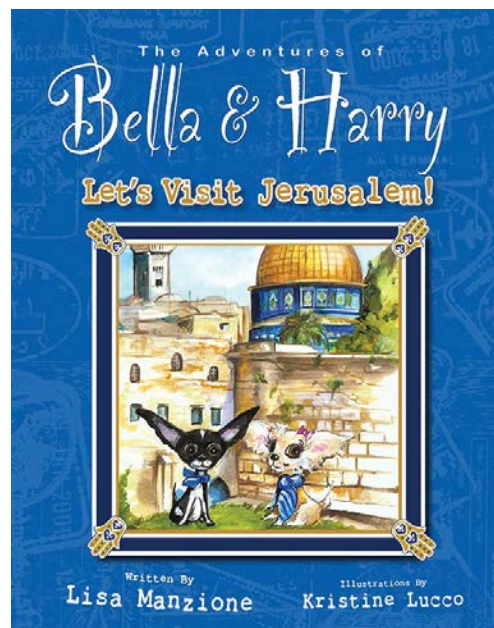


# The Adventures of Bella & Harry:

## Let's Visit Jerusalem!

Written by: Lisa Manzione

Illustrations by: Kristine Lucco



The Adventures of Bella & Harry is a children's book series chronicling the escapades of a pup named Bella, her little brother Harry and their family, who travel the world exploring the sights and sounds of new, exciting cities.

The "Bella & Harry" series is an informative, interactive and exciting way to introduce children to travel, different countries, customs, history and landmarks with the educational value of the books cleverly disguised amidst dozens of illustrated pages.

Traveling the world with these two cute and cuddly sibling Chihuahuas will allow the young reader to gain an appreciation of the world and its cultural diversity.

Please see below for a listing of other titles in the series. For the latest information about reading levels, Lexile scores, title, format and language availability, as well as newly added titles and activities, please visit our website: [www.BellaAndHarry.com](http://www.BellaAndHarry.com)

Let's Visit Paris!	Let's Visit Istanbul!	Let's Visit Rio de Janeiro!
Let's Visit Venice!	Let's Visit Jerusalem!	Christmas in New York City!
Let's Visit London!	Let's Visit Dublin!	Let's Visit Florence!
Let's Visit Cairo!	Let's Visit Maui!	Let's Visit Malta!
Let's Visit Athens!	Let's Visit Saint Petersburg!	Let's Visit Machu Picchu!
Let's Visit Barcelona!	Let's Visit Vancouver!	Let's Visit Prague!
Let's Visit Edinburgh!	Let's Visit Berlin!	Let's Visit Easter Island!
Let's Visit Rome!	Let's Visit Beijing!	Let's Visit Havana!

### **Activities:**

1. **Comprehension:** Use the attached sheet to answer questions about the story.
2. **Vocabulary:** Use the attached sheet to match Hebrew phrases with the correct definition.
3. **Drawing:** Have your students draw three things they might have seen in Jerusalem.
4. **Crossword Puzzle:** Use the attached crossword puzzle and fill in the blanks.
5. **Compare and Contrast:** Have students use the attached Venn Diagram to compare and contrast Jerusalem with a city in the United States. If you have read more than one adventure, you may want to compare and contrast those two cities as well.
6. **Writing Assignment:** Have your students use the attached sheet to express what they have learned.

### **Extensions:**

- Choose a landmark in Jerusalem (or Israel) and research more about it.
- Use books and the internet to research Jerusalem, Israel or the Middle East.
- Do a research project on King David or King Solomon.
- Create a newspaper article about Jerusalem.
- Look up and research other cities that begin with the letter "J" or countries that begin with "I".
- Have a cultural day and try a variety of Israeli food.
- Have students create a journal pretending they are visiting Jerusalem and have them document what they see and do.
- Choose one of the four quarters of the "Old City" and research more about it.

Please direct any questions to [Info@BellaAndHarry.com](mailto:Info@BellaAndHarry.com)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Facts about Jerusalem

**Directions:** Think back about the story and then answer the following questions.

1. Where is Jerusalem located? \_\_\_\_\_  
\_\_\_\_\_
2. Because the weather is very hot during the summer, what are some items a tourist should make sure to have with them? \_\_\_\_\_  
\_\_\_\_\_
3. Who was Herod the Great and what was he known for? \_\_\_\_\_  
\_\_\_\_\_
4. How did the “Snake Path” get its name? Where does it go to? \_\_\_\_\_  
\_\_\_\_\_
5. Why do they call one area of water the Dead Sea? \_\_\_\_\_  
\_\_\_\_\_
6. Name the four quarters of the “Old City” of Jerusalem. \_\_\_\_\_  
\_\_\_\_\_
7. What is a synagogue? \_\_\_\_\_
8. What is in the cracks of the Western Wall and why? \_\_\_\_\_  
\_\_\_\_\_
9. Who was King David? \_\_\_\_\_  
\_\_\_\_\_
10. What was something you learned about Jerusalem that you found interesting? \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

## Jerusalem Vocabulary Matching

**Directions:** Match the Hebrew words and phrases to their meaning.

- |                   |                             |
|-------------------|-----------------------------|
| 1. ____ Ken       | A) Hello, Good-bye or Peace |
| 2. ____ Shalom    | B) Good morning             |
| 3. ____ Boker tov | C) Please or You're welcome |
| 4. ____ Lo        | D) No                       |
| 5. ____ Mazel Tov | E) Congratulations          |
| 6. ____ Erev tov  | F) Yes                      |
| 7. ____ Bevakasha | G) Good evening             |

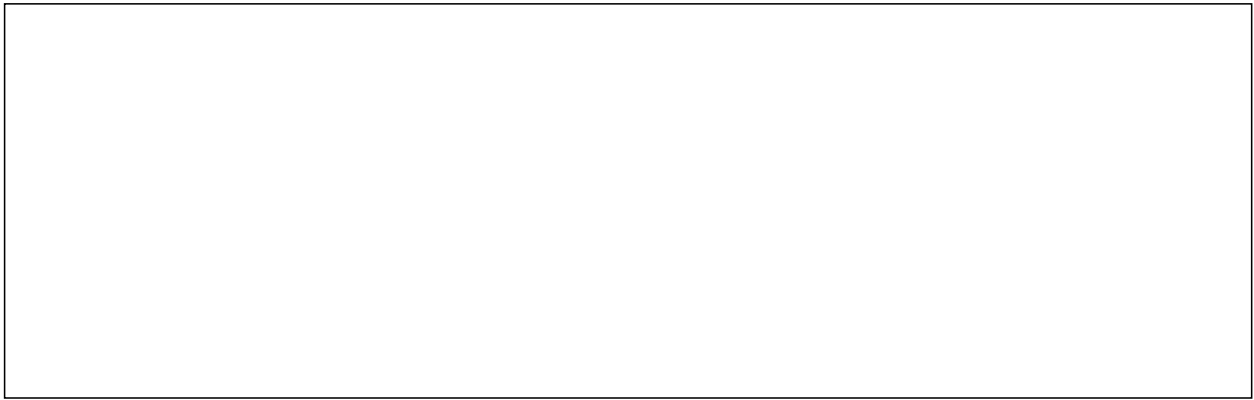
Name \_\_\_\_\_

Date \_\_\_\_\_

**Bella & Harry**

**Let's Visit Jerusalem!**

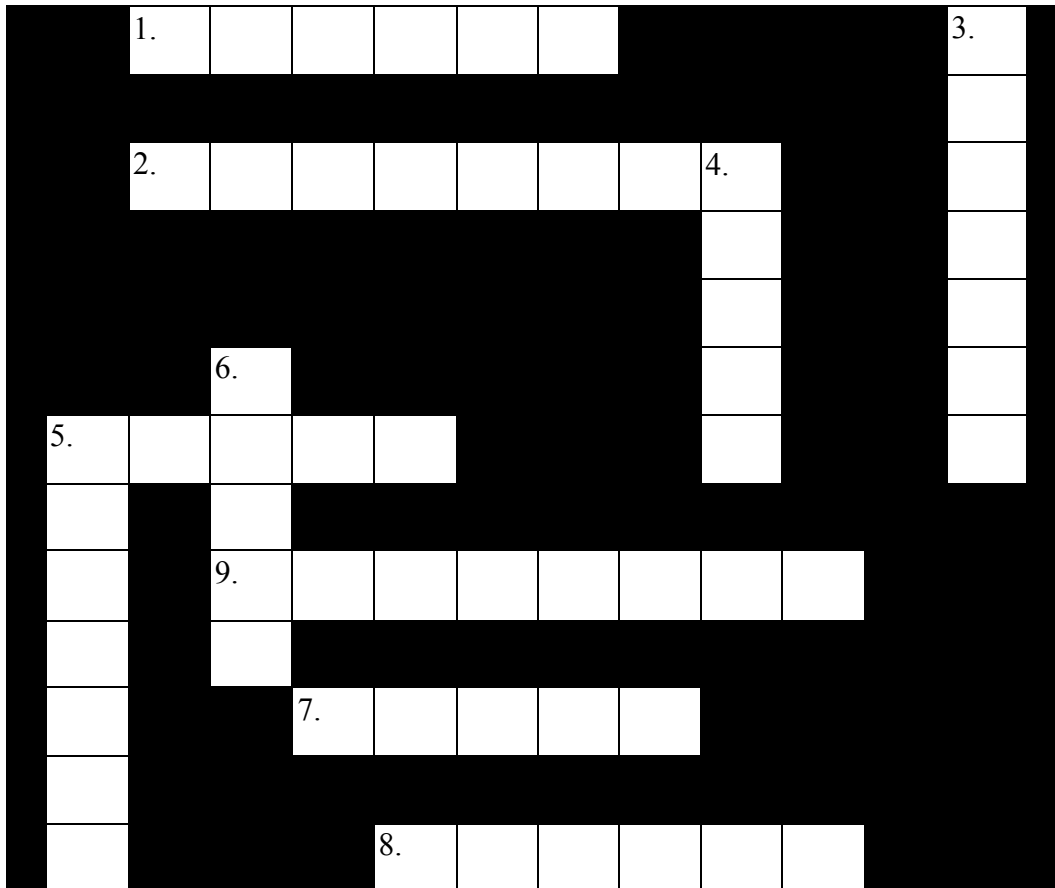
**Directions:** Draw and label three things you might see if you were in Jerusalem.



Name \_\_\_\_\_ Date \_\_\_\_\_

## Bella & Harry

### Let's Visit Jerusalem!

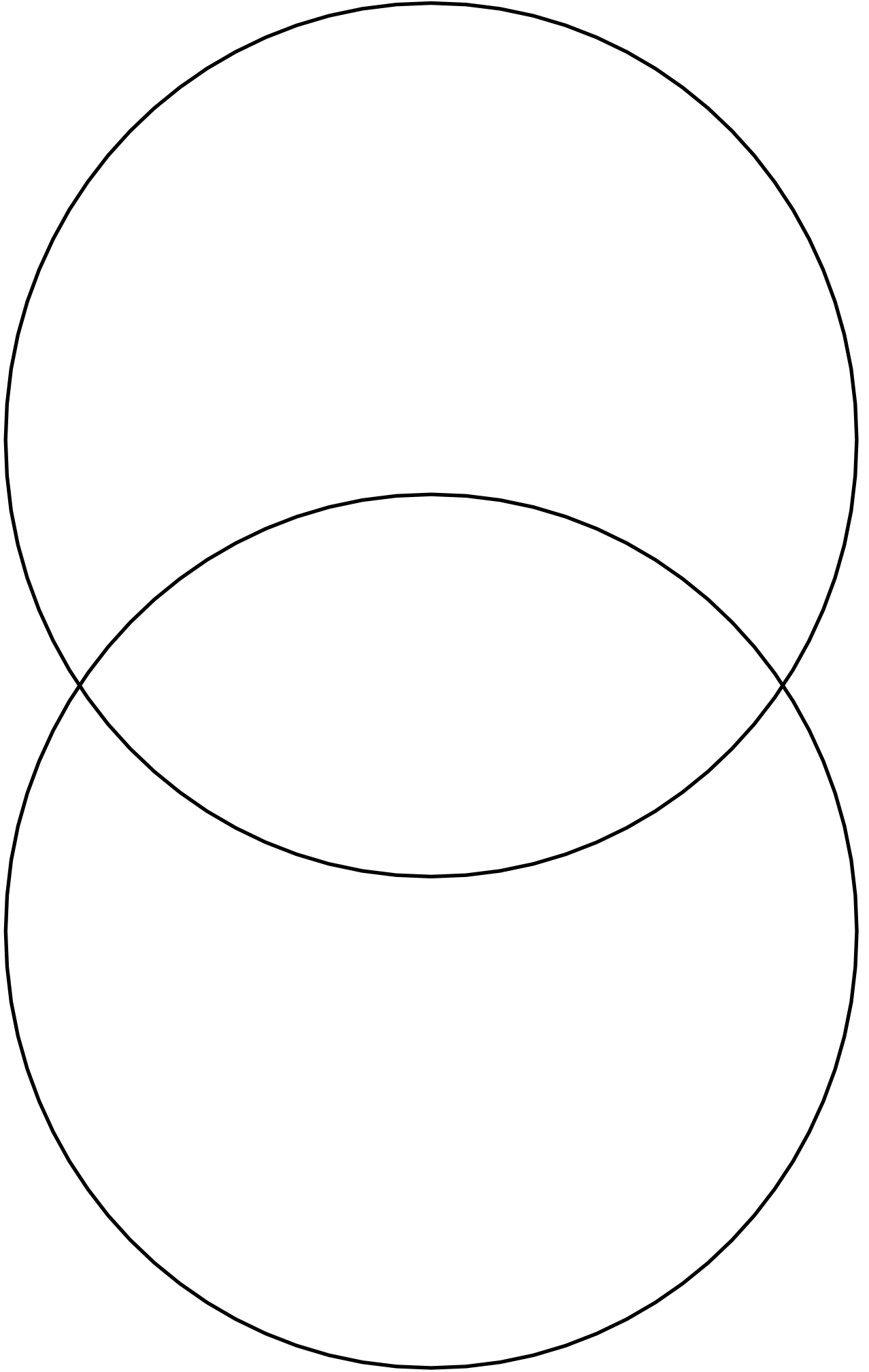


#### ACROSS

#### DOWN

1. Jerusalem is located in \_\_\_\_\_.
2. Masada means \_\_\_\_\_ in Hebrew.
3. A group called the \_\_\_\_\_ lived at Masada.
4. The Dead Sea is very \_\_\_\_\_.
5. The Old City has \_\_\_\_\_ walls around it.
6. The First Temple was built by King \_\_\_\_\_.
7. King \_\_\_\_\_ was king for over 40 years.
8. Hezekiah's \_\_\_\_\_ was used to bring water from one side of the city to another.
9. Baba ganoush is an \_\_\_\_\_ spread.

# Venn Diagram



Name \_\_\_\_\_ Date \_\_\_\_\_

## Summarize the Story

**Directions:** In your own words, summarize the story. Remember to include the important facts and information that you learned.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## ANSWER KEY

### Facts about Jerusalem

**Directions:** Think back about the story and then answer the following questions.

1. Where is Jerusalem located? **In Israel (which is located in the Middle East).**
  2. Because the weather is very hot during the summer, what are some items a tourist should make sure to have with them? **A hat and lots of water.**
  3. Who was Herod the Great and what was he known for? **He was a Judean king thousands of years ago. He was a great builder (built Masada, forts, palaces, cities).**
  4. How did the “Snake Path” get its name? Where does it go to? **It is a path that has lots of curves like a snake and leads to Masada, on the top of the mountain.**
  5. Why do they call one area of water the Dead Sea? **The high amount of salt in the water prevents life forms from living in it.**
  6. Name the four quarters of the “Old City” of Jerusalem. **Jewish, Muslim, Armenian, and Christian.**
  7. What is a synagogue? **A place where people of the Jewish faith go to worship.**
  8. What is in the cracks of the Western Wall and why? **Notes from people all over the world. They hope that their prayers will be answered.**
  9. Who was King David? **A king for over 40 years. He chose Jerusalem as the capital of Israel over 3,000 years ago.**
  10. What was something you learned about Jerusalem that you found interesting? \_\_\_\_\_
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Name \_\_\_\_\_ Date \_\_\_\_\_

## ANSWER KEY

### Jerusalem Vocabulary Matching

**Directions:** Match the Hebrew words and phrases to their meaning.

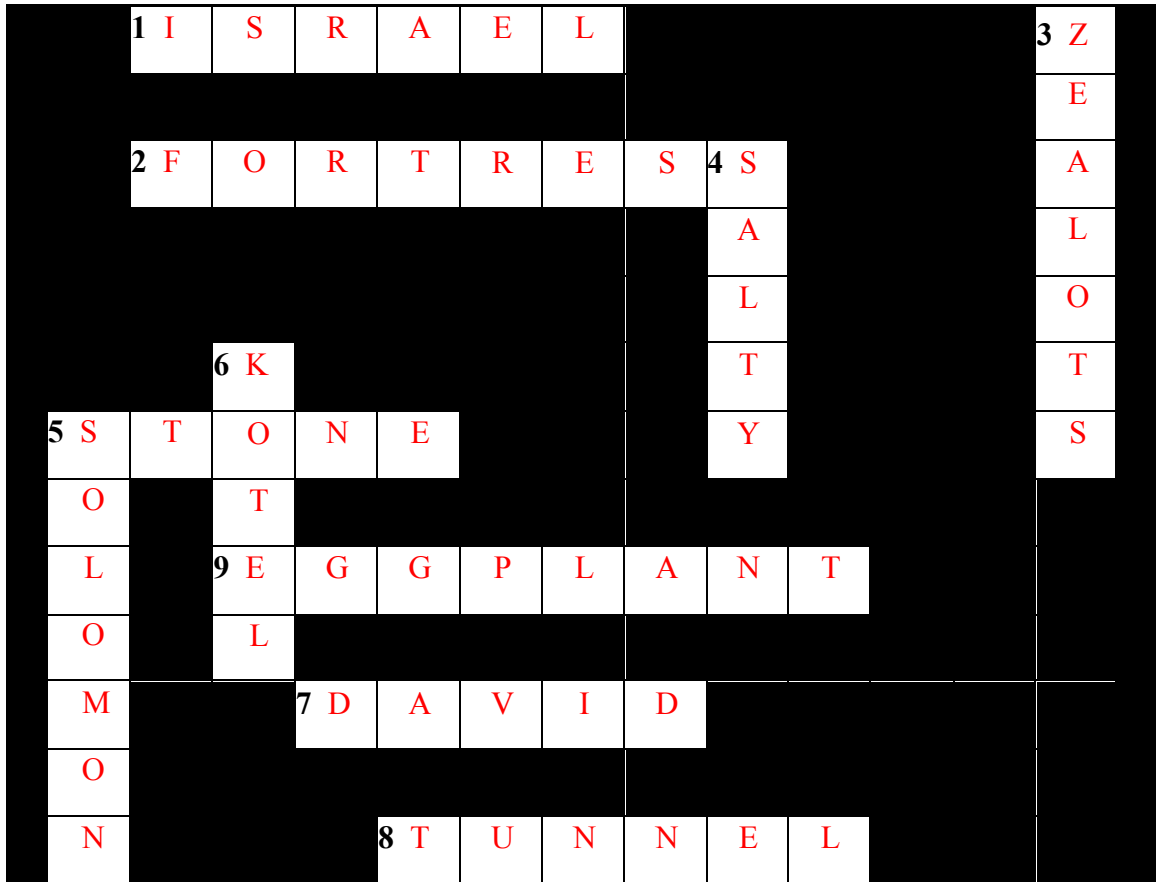
- |                       |                             |
|-----------------------|-----------------------------|
| 1. <b>F</b> Ken       | A) Hello, Good-bye or Peace |
| 2. <b>A</b> Shalom    | B) Good morning             |
| 3. <b>B</b> Boker tov | C) Please or You're welcome |
| 4. <b>D</b> Lo        | D) No                       |
| 5. <b>E</b> Mazel Tov | E) Congratulations          |
| 6. <b>G</b> Erev tov  | F) Yes                      |
| 7. <b>C</b> Bevakasha | G) Good evening             |

Name \_\_\_\_\_ Date \_\_\_\_\_

**ANSWER KEY**

**Bella & Harry**

**Let's Visit Jerusalem!**



**ACROSS**

**DOWN**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Jerusalem is located in ____.</li> <li>2. Masada means ____ in Hebrew.</li> <li>5. The Old City has ____ walls around it.</li> <li>7. King ____ was king for over 40 years.</li> <li>8. Hezekiah's ____ was used to bring water from one side of the city to another.</li> <li>9. Baba ganoush is an ____ spread.</li> </ol> | <ol style="list-style-type: none"> <li>3. A group called the ____ lived at Masada.</li> <li>4. The Dead Sea is very ____.</li> <li>5. The First Temple was built by King ____.</li> <li>6. The Western Wall is also known as the ____.</li> </ol> |
|--|---|